

Template: The eWBL Plan

Student	Name: Degree Programme: University: Address: City: Phone Number: Email Address: Platform/Application ID:
Placement Supervising Lecturer	Name: Department: Phone Number: Email Address: Platform/Application ID:
Placement Providing Organization/Placement Supervisor	Name: Address: City & Country: Phone Number: Name (Supervisor): Position: Phone Number: Email Address: Platform/Application ID:
eWBL Period (From when to when is the eWBL going to take place and in which mode (remote, on site, approximate assessment of the mode i.e. 70% online, 30% on site))	
Brief description of the eWBL placement-providing organization (Please provide a short presentation of your organization - key activities, affiliations, size of the organization, etc.)	
Content of the main eWBL placement assignment (Please provide a description of what the eWBL placement assignment will be)	
Detailed description of the eWBL placement period - tasks of the student (Include in this section the tasks/projects you will do as an intern, the expected work outputs and the departments that are involved and the mode of work (remote, on site), digital literacy, digital skills and IT equipment, and platforms used))	
Learning Outcomes - Competences to be acquired (Formulate 'learning outcomes' in this section. These outcomes describe the knowledge, skills or competences you - the intern - want to acquire during your placement.	
In considering how to write learning outcomes for your placement, educational specialist Jude Carroll of Oxford Brookes University explains that learning outcomes have 3 parts:	
<ol style="list-style-type: none"> 1. What you will do that demonstrates learning? 2. The context within which you will demonstrate learning. 3. How well you have demonstrated your learning. An example of a learning outcome is the following:	
<ol style="list-style-type: none"> 1. What will the student do? - Design and draft a company report 2. In which context? - Using information provided in case study materials 3. How well will the student do it? - Suitable for discussion at board level 	
Arrangements for Supervision, Mentoring and Evaluation (Include in this section the frequency of the eWBL placement supervisor within the organization and the student meetings. Also include the frequency of the supervising lecturer visits and/or contacts with the eWBL placement-providing organization. Consider the mode of the WBL (remote, hybrid) and platforms, IT, and digital communication tools used in the case of eWBL))	
Approval Supervising Lecturer: Date: Signature:	